



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 63/MSAD 63

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	51	94		86	73	14	73	12	2	51	0	
	2010-2011	61	61	100		75	70	21	54	16	8	61	0	0
Female	2009-2010	27	25	93		96	76	20	76	4	<1			
	2010-2011	31	31	100		71	74	23	48	16	13			
Male	2009-2010	27	26	96		77	69	8	69	19	4			
	2010-2011	30	30	100		80	66	20	60	17	3			
Caucasian/White	2009-2010	54	51	94		86	74	14	73	12	2			
	2010-2011	60	60	100		75	71	22	53	17	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	15	14	93		79	62	<1	79	21	<1			
	2010-2011	26	26	100		58	58	8	50	23	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	2	40			38							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	69	99		75	67	22	54	22	3	67	2	
	2010-2011	52	52	100		81	67	21	60	17	2	49	3	0
Female	2009-2010	29	28	97		75	71	29	46	21	4			
	2010-2011	27	27	100		96	72	22	74	4	<1			
Male	2009-2010	41	41	100		76	63	17	59	22	2			
	2010-2011	25	25	100		64	63	20	44	32	4			
Caucasian/White	2009-2010	65	64	98		77	68	19	58	20	3			
	2010-2011	52	52	100		81	68	21	60	17	2			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	3	3	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100		69	56	19	50	25	6			
	2010-2011	12	12	100		75	56	17	58	25	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		36	34	9	27	55	9			
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100		72	72	7	65	27	1	74	0	
	2010-2011	76	76	100		71	70	16	55	17	12	76	0	0
Female	2009-2010	37	37	100		78	78	11	68	19	3			
	2010-2011	33	33	100		85	75	21	64	9	6			
Male	2009-2010	37	37	100		65	67	3	62	35	<1			
	2010-2011	43	43	100		60	66	12	49	23	16			
Caucasian/White	2009-2010	70	70	100		73	73	7	66	26	1			
	2010-2011	72	72	100		71	71	14	57	18	11			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	30	30	100		53	62	3	50	43	3			
	2010-2011	25	25	100		64	60	16	48	16	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		10	36	<1	10	90	<1			
	2010-2011	12	12	100		17	34	<1	17	25	58			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100		72	68	1	71	26	1	68	0	
	2010-2011	72	72	100		69	72	6	64	21	10	72	0	0
Female	2009-2010	38	38	100		79	74	<1	79	21	<1			
	2010-2011	33	33	100		73	76	9	64	21	6			
Male	2009-2010	30	30	100		63	63	3	60	33	3			
	2010-2011	39	39	100		67	68	3	64	21	13			
Caucasian/White	2009-2010	64	64	100		73	69	2	72	25	2			
	2010-2011	67	67	100		69	73	6	63	22	9			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	19	19	100		53	56	<1	53	42	5			
	2010-2011	27	27	100		59	60	7	52	19	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		25	29	<1	25	67	8			
	2010-2011	7	7	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	73	73	100		66	69	1	64	27	7	73	0	
	2010-2011	67	67	100		61	66	3	58	28	10	67	0	0
Female	2009-2010	36	36	100		75	76	3	72	19	6			
	2010-2011	39	39	100		69	73	3	67	21	10			
Male	2009-2010	37	37	100		57	62	<1	57	35	8			
	2010-2011	28	28	100		50	59	4	46	39	11			
Caucasian/White	2009-2010	71	71	100		65	69	1	63	28	7			
	2010-2011	62	62	100		61	67	3	58	31	8			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	24	24	100		46	57	<1	46	42	13			
	2010-2011	20	20	100		35	52	<1	35	50	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			28							
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** 08



**MAINE**  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	75	99		65	68	4	61	29	5	74	1	
	2010-2011	76	76	100		75	72	8	67	24	1	75	1	0
Female	2009-2010	33	33	100		76	76	9	67	15	9			
	2010-2011	36	36	100		78	78	14	64	22	<1			
Male	2009-2010	43	42	98		57	61	<1	57	40	2			
	2010-2011	40	40	100		73	68	3	70	25	3			
Caucasian/White	2009-2010	71	70	99		67	69	4	63	27	6			
	2010-2011	76	76	100		75	73	8	67	24	1			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	22	21	95		43	56	<1	43	43	14			
	2010-2011	25	25	100		60	61	8	52	36	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		13	26	<1	13	60	27			
	2010-2011	9	9	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	27	27	100		89	47	41	48	11	<1	27	0	
	2010-2011	23	23	100		91	50	17	74	9	<1	23	0	0
Female	2009-2010	18	18	100		89	49	56	33	11	<1			
	2010-2011	19	19	100		89	54	16	74	11	<1			
Male	2009-2010	9	9	100			46							
	2010-2011	4	4	100			46							
Caucasian/White	2009-2010	27	27	100		89	48	41	48	11	<1			
	2010-2011	22	22	100		91	51	18	73	9	<1			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	0	0				31							
	2010-2011	0	0				34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				16							
	2010-2011	0	0				17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2009-2010	54	51	94		73	62	18	55	22	6	51	0																
	2010-2011	61	61	100		64	61	15	49	18	18	61	0																
Female	2009-2010	27	25	93		80	61	20	60	12	8																		
	2010-2011	31	31	100		52	59	13	39	26	23																		
Male	2009-2010	27	26	96		65	63	15	50	31	4																		
	2010-2011	30	30	100		77	64	17	60	10	13																		
Caucasian/White	2009-2010	54	51	94		73	63	18	55	22	6																		
	2010-2011	60	60	100		65	63	15	50	17	18																		
African American/Black	2009-2010	0	0				31																						
	2010-2011	0	0				30																						
Hispanic	2009-2010	0	0				52																						
	2010-2011	0	0				49																						
Asian or Pacific Islander	2009-2010	0	0				65																						
	2010-2011	1	1	100			64																						
American Indian or Native Alaskan	2009-2010	0	0				54																						
	2010-2011	0	0				59																						
Economically Disadvantaged	2009-2010	15	14	93		50	50	7	43	36	14																		
	2010-2011	26	26	100		50	49	<1	50	23	27																		
Migrant	2009-2010	0	0																										
	2010-2011	0	0																										
Students with Disabilities	2009-2010	5	2	40			33																						
	2010-2011	6	6	100			35																						
Limited English Proficient	2009-2010	0	0				35																						
	2010-2011	0	0				29																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	69	99		74	62	19	55	14	12	67	2
	2010-2011	52	52	100		77	60	13	63	23	<1	49	3
Female	2009-2010	29	28	97		79	62	21	57	14	7		
	2010-2011	27	27	100		78	60	11	67	22	<1		
Male	2009-2010	41	41	100		71	63	17	54	15	15		
	2010-2011	25	25	100		76	61	16	60	24	<1		
Caucasian/White	2009-2010	65	64	98		73	63	17	56	16	11		
	2010-2011	52	52	100		77	61	13	63	23	<1		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	3	3	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100		56	50	6	50	6	38		
	2010-2011	12	12	100		67	48	8	58	33	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		73	36	9	64	<1	27		
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	74	100		58	64	16	42	22	20	74	0
	2010-2011	76	76	100		66	61	18	47	20	14	75	1
Female	2009-2010	37	37	100		59	64	16	43	22	19		
	2010-2011	33	33	100		73	61	18	55	18	9		
Male	2009-2010	37	37	100		57	64	16	41	22	22		
	2010-2011	43	43	100		60	61	19	42	21	19		
Caucasian/White	2009-2010	70	70	100		60	65	17	43	19	21		
	2010-2011	72	72	100		65	62	17	49	21	14		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	30	30	100		50	51	13	37	23	27		
	2010-2011	25	25	100		52	47	12	40	20	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		<1	34	<1	<1	30	70		
	2010-2011	12	12	100		25	30	8	17	25	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100		63	63	21	43	25	12	68	0
	2010-2011	72	72	100		56	64	19	36	24	21	72	0
Female	2009-2010	38	38	100		58	62	24	34	26	16		
	2010-2011	33	33	100		64	63	24	39	21	15		
Male	2009-2010	30	30	100		70	63	17	53	23	7		
	2010-2011	39	39	100		49	64	15	33	26	26		
Caucasian/White	2009-2010	64	64	100		63	64	20	42	27	11		
	2010-2011	67	67	100		58	65	21	37	19	22		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	19	19	100		53	49	5	47	37	11		
	2010-2011	27	27	100		41	50	15	26	30	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		33	29	<1	33	25	42		
	2010-2011	7	7	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	73	73	100		66	60	25	41	23	11	73	0
	2010-2011	67	67	100		60	58	16	43	19	21	67	0
Female	2009-2010	36	36	100		67	59	28	39	25	8		
	2010-2011	39	39	100		59	59	15	44	23	18		
Male	2009-2010	37	37	100		65	61	22	43	22	14		
	2010-2011	28	28	100		61	58	18	43	14	25		
Caucasian/White	2009-2010	71	71	100		66	61	25	41	23	11		
	2010-2011	62	62	100		60	60	16	44	19	21		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	24	24	100		54	46	4	50	29	17		
	2010-2011	20	20	100		30	44	5	25	30	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			25						
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	75	99		63	60	16	47	27	11	74	1
	2010-2011	76	75	99		65	59	21	44	20	15	74	1
Female	2009-2010	33	33	100		64	60	12	52	27	9		
	2010-2011	36	35	97		66	58	23	43	23	11		
Male	2009-2010	43	42	98		62	59	19	43	26	12		
	2010-2011	40	40	100		65	60	20	45	18	18		
Caucasian/White	2009-2010	71	70	99		63	60	16	47	26	11		
	2010-2011	76	75	99		65	60	21	44	20	15		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	22	21	95		43	45	5	38	43	14		
	2010-2011	25	24	96		58	44	13	46	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		27	21	7	20	27	47		
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	27	27	100		81	45	11	70	19	<1	27	0
	2010-2011	23	23	100		96	49	<1	96	4	<1	23	0
Female	2009-2010	18	18	100		78	43	11	67	22	<1		
	2010-2011	19	19	100		95	47	<1	95	5	<1		
Male	2009-2010	9	9	100			47						
	2010-2011	4	4	100			51						
Caucasian/White	2009-2010	27	27	100		81	46	11	70	19	<1		
	2010-2011	22	22	100		95	50	<1	95	5	<1		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	0	0				28						
	2010-2011	0	0				31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				14						
	2010-2011	0	0				15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	75	74	99		68	64	15	53	27	5	74	0
Female													
	2010-2011	31	31	100		65	64	23	42	35	<1		
Male													
	2010-2011	44	43	98		70	65	9	60	21	9		
Caucasian/White													
	2010-2011	71	70	99		67	66	13	54	29	4		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	2	2	100			58						
Economically Disadvantaged													
	2010-2011	22	22	100		59	53	5	55	32	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	10	91		30	36	<1	30	40	30		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	74	73	99		82	71	21	62	16	1	73	0
Female													
	2010-2011	34	33	97		82	69	15	67	18	<1		
Male													
	2010-2011	40	40	100		83	73	25	58	15	3		
Caucasian/White													
	2010-2011	74	73	99		82	72	21	62	16	1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	24	23	96		83	60	17	65	17	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	9	9	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	23	23	100		87	44	9	78	9	4	23	0
Female													
	2010-2011	19	19	100		84	40	5	79	11	5		
Male													
	2010-2011	4	4	100			48						
Caucasian/White													
	2010-2011	22	22	100		86	45	9	77	9	5		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	0	0				29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	0	0				14						
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	69		100	99		67	61		95	95
Caucasian/White		100	99		74	70		100	99		68	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		60	58		100	99		53	48			
Students with Disabilities		*	98		35	33		*	98		45	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	70		100	99		59	61		95	95
Caucasian/White		100	99		70	71		100	99		59	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		55	58		99	99		42	47			
Students with Disabilities		*	98		8	30		*	98		4	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** RSU 63/MSAD 63  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		91	49		*	96		96	47			83
Caucasian/White		*	96		91	50		*	96		95	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 63/MSAD 63



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	25	1	24	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	94	93	99	93
Students with Disabilities	50	77	89	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	63	18	2	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	68	24	1	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 63/MSAD 63



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	94	93	97	92
Students with Disabilities	50	92	89	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	67	24	0	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	43	20	15	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met